

NARROWING THE GAP (FSM VS NFSM) SCHOOL PERFORMANCE REVIEW

LEARNING & COMMUNITIES - EDUCATION & LEARNING

2015 NATIONAL ASSESSMENTS

Changes in LA results compared to national changes (Updated from Key to Success/SFR Release as at 24-09-15)

	Primary School Gaps						Percentage			
Achievement criteria		Plymouth			Natio	onal	difference between LA	Notes		
	2014	2015	Variance	2014	2015	Variance	and National 2014			
Early Years								2015 Cohort - 3019	FSM - 516	NFSM - 2425
% children achieving GLD	-16	-18	-2	-19			- 1			
Yr I Phonics								2015 Cohort - 2979	FSM - 590	NFSM - 2346
YI Phonics test	-12	-13	-1	-16	-14	2	- 1			
Key Stage I	2015 Cohort - 2976	FSM - 527	NFSM - 2421							
Reading 2+	-10	-8	2	-12	-10	2	2			
Reading 2b+	-17	-15	2							
Reading 3+	-14	-14	0							
Writing 2+	-10	-14	-4	-14	-13	ı	-1			
Writing 2b+	-19	-20	-1							
Writing 3+	-8	-7	ı							
Mathematics 2+	-8	-9	-1	-9	-8	- 1	-1			
Mathematics 2b+	-15	-16	-1							
Mathematics 3+	-11	-12	-1							
Key Stage 2 2015 Cohort - 2629 FSM - 463 NFSM - 2144										
Reading L4+	-14	-10	4	-12			2			
Reading L4b+	-17	-14	3							
Reading L5+	-16	-17	-1							
Writing L4+	-18	-13	5	-15			2			
Writing L5+	-14	-11	3							
Mathematics L4+	-17	-12	5	-13			- 1			
Mathematics L4b+	-16	-13	3							
Mathematics L5+	-17	-17	0							
Grammar, punctuation and spelling L4+	-16	-14	2	-18			4			
Grammar, punctuation and spelling L4b+	-15	-15	0							
Grammar, punctuation and spelling L5+	-13	-16	-3							
Expected progress in reading from KSI	-4									
Expected progress in writing from KSI	-6									
Expected progress in maths from KSI	-7									
L4+ in reading, writing and maths	-20	-16	4	-18			2			
L4b+ in reading, writing and maths	-19	-16	3							
L5+ in reading, writing and maths	-11	-12	-1							
Key Stage 4 2015 Cohort - FSM - NFSM -										
Five or more GCSE A* to C (or equivalent)	-32			-28						
% 5 A*-C (inc. En/Ma) Based on 2014 methodology	-30			-27						

LA attainment gap is greater than: National average or National improvement since 2014

LA attainment gap is equal to or less than: National average or National improvement since 2014

Please note that FSM refers to those pupils flagged on the Spring/January census as being eligible for Free School Meals based on the benefits/wage criteria. Any pupils with N/A or Unknown for the FSM flag within the census are not included in the main analysis. This may lead to a disparity in the cohort numbers above. FSM refers to pupils eligible for Free School Meals in year and not FSM6 or FSMEver